

South Conway Elementary

3001 4th Ave.
Conway, SC 29527

Grades	PK-5 Elementary School	
Enrollment	584 Students	
Principal	Donna Hooks	843-488-0272
Superintendent	Gerrita Postlewait	843-488-6700
Board Chair	Will Garland	843-358-8002

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	57	34	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	No

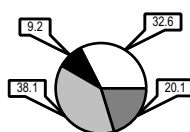
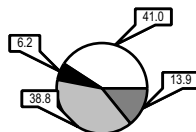
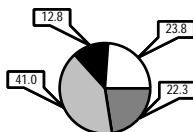
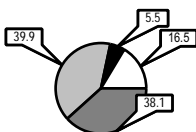
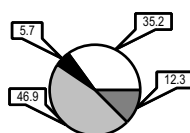
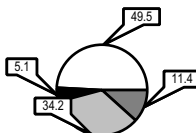
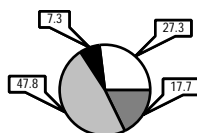
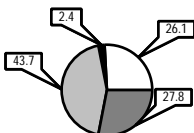
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	299	98.7	16.2	40.8	37.5	5.4	52.0	Yes	Yes
Gender									
Male	166	98.8	19.3	40.7	36.0	4.0	46.7		
Female	133	98.5	12.6	40.9	39.4	7.1	58.3		
Racial/Ethnic Group									
White	165	99.4	8.7	38.3	43.6	9.4	61.1	Yes	Yes
African American	126	98.4	26.4	43.0	29.8	0.8	39.7	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	223	99.1	11.1	34.3	47.3	7.2	63.8		
Disabled	76	97.4	31.4	60.0	8.6	0.0	17.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	299	98.7	16.2	40.8	37.5	5.4	52.0		
English Proficiency									
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	296	99.0	16.4	40.7	37.5	5.5	52.0		
Socio-Economic Status									
Subsidized meals	225	98.7	21.0	42.4	32.2	4.4	46.3	Yes	Yes
Full-pay meals	74	98.7	2.8	36.1	52.8	8.3	68.1		

Mathematics – State Performance Objective = 36.7%									
All Students	299	99.0	23.4	42.1	21.9	12.6	52.9	Yes	Yes
Gender									
Male	166	99.4	27.2	41.1	18.5	13.2	49.7		
Female	133	98.5	18.9	43.3	26.0	11.8	56.7		
Racial/Ethnic Group									
White	165	99.4	13.4	41.6	23.5	21.5	64.4	Yes	Yes
African American	126	98.4	35.5	41.3	20.7	2.5	38.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	223	100.0	11.5	44.0	27.8	16.7	65.1		
Disabled	76	96.1	59.4	36.2	4.3	0.0	15.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	299	99.0	23.4	42.1	21.9	12.6	52.9		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	296	99.0	23.3	41.8	22.2	12.7	52.7		
Socio-Economic Status									
Subsidized meals	225	99.1	29.1	40.8	18.9	11.2	46.1	Yes	Yes
Full-pay meals	74	98.7	6.9	45.8	30.6	16.7	72.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	299	98.3	39.5	40.6	13.8	6.2	19.9
Gender							
Male	166	97.6	38.5	43.2	10.8	7.4	18.2
Female	133	99.3	40.6	37.5	17.2	4.7	21.9
Racial/Ethnic Group							
White	165	99.4	26.8	43.0	18.8	11.4	30.2
African American	126	97.6	56.7	35.8	7.5	0.0	7.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	80.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	223	99.6	29.3	44.7	17.8	8.2	26.0
Disabled	76	94.7	70.6	27.9	1.5	0.0	1.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	299	98.3	39.5	40.6	13.8	6.2	19.9
English Proficiency							
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	296	98.7	39.8	40.1	13.9	6.2	20.1
Socio-Economic Status							
Subsidized meals	225	98.2	46.1	37.7	9.8	6.4	16.2
Full-pay meals	74	98.7	20.8	48.6	25.0	5.6	30.6

Social Studies							
All Students	299	97.7	31.0	39.8	20.1	9.1	29.2
Gender							
Male	166	97.0	31.3	37.4	20.4	10.9	31.3
Female	133	98.5	30.7	42.5	19.7	7.1	26.8
Racial/Ethnic Group							
White	165	98.8	22.3	40.5	23.0	14.2	37.2
African American	126	96.8	42.0	38.7	16.0	3.4	19.3
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	80.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	223	99.6	23.1	39.9	25.0	12.0	37.0
Disabled	76	92.1	56.1	39.4	4.5	0.0	4.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	299	97.7	31.0	39.8	20.1	9.1	29.2
English Proficiency							
Limited English Proficient	3	66.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	296	98.0	31.3	39.7	19.9	9.2	29.0
Socio-Economic Status							
Subsidized meals	225	97.3	36.6	38.1	17.3	7.9	25.2
Full-pay meals	74	98.7	15.3	44.4	27.8	12.5	40.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	87	100.0	13.8	28.7	44.8	12.6	57.5
	4	105	100.0	19.6	46.1	33.3	1.0	34.3
	5	110	100.0	21.3	46.3	30.6	1.9	32.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	96	96.9	5.9	30.6	51.8	11.8	63.5
	4	91	100.0	12.5	40.0	42.5	5.0	47.5
	5	112	99.1	24.5	49.0	25.5	1.0	26.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	87	100.0	14.9	36.8	34.5	13.8	48.3
	4	105	99.0	24.8	39.6	21.8	13.9	35.6
	5	110	100.0	21.3	39.8	21.3	17.6	38.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	96	97.9	17.4	54.7	20.9	7.0	27.9
	4	91	98.9	15.0	31.3	31.3	22.5	53.8
	5	112	100.0	33.0	38.8	17.5	10.7	28.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	96	96.9	35.3	54.1	9.4	1.2	10.6
	4	91	98.9	30.4	34.2	22.8	12.7	35.4
	5	112	99.1	50.0	32.4	11.8	5.9	17.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	96	96.9	25.9	49.4	18.8	5.9	24.7
	4	91	95.6	6.3	43.0	32.9	17.7	50.6
	5	112	100.0	54.4	27.2	12.6	5.8	18.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 584)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.5%	Down from 1.0%	3.5%	3.0%
Attendance rate	95.9%	Up from 95.7%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.1%	Up from 6.0%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.4%	Down from 6.0%	3.5%	3.2%
Eligible for gifted and talented	10.3%	Down from 12.2%	8.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.9%	Up from 11.7%	8.5%	8.2%
Older than usual for grade	0.9%	No change	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.2%	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	30.4%	Down from 38.6%	48.6%	52.6%
Continuing contract teachers	87.0%	Down from 93.2%	84.4%	83.3%
Highly qualified teachers	76.2%	Down from 86.5%	94.1%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	85.2%	Down from 86.8%	86.4%	87.0%
Teacher attendance rate	94.0%	Down from 94.7%	94.9%	95.0%
Average teacher salary	\$45,042	Up 5.9%	\$41,172	\$41,703
Prof. development days/teacher	13.8 days	Up from 11.8 days	13.0 days	12.8 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.8 to 1	18.3 to 1	18.8 to 1
Prime instructional time	89.8%	Down from 90.0%	89.6%	89.8%
Dollars spent per pupil*	\$16,120	Up 120.9%	\$6,549	\$6,242
Percent of expenditures for teacher salaries*	67.0%	Up from 66.7%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	76.8%		89.4%	
Highly qualified teachers in high poverty schools	90.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2004-2005 was a productive year at South Conway Elementary School. Everyone worked together to ensure success for all. Among our accomplishments were the following:

Awarded Horry County Schools Gold Award for outstanding performance on the state AYP report;

Signed a High Performance Partnership with First Citizens Bank of Conway;

Hosted the Southern Regional for the Cornerstone Literacy Initiative with over 100 visitors from across the United States;

Held Comprehension Strategies Institutes (CSI) for parents with special activities for students focusing on reading;

Held school-wide Storytelling Festival featuring storytellers from across the county and state;

Awarded a \$5,000 parent grant from the Cornerstone Literacy Initiative;

95% of our first graders met standard on the Palmetto Achievement Challenge Test (PACT) in English Language Arts and 94% in mathematics;

90% of our second graders met standard on the Palmetto Achievement Challenge Test (PACT) in English Language Arts and 92% in mathematics.

Renovations to the cafeteria and all elementary classrooms were completed during the summer. These changes completed the two-year building project at South Conway Elementary School.

South Conway Elementary School is one of only four schools in the state of South Carolina invited to participate in the Cornerstone Literacy Initiative. Professional development for teachers included a week long institute on reading comprehension strategies, weekly common planning focusing on improving student achievement in reading and writing, and teacher book clubs. Patsy Griffith was named South Conway Elementary School's Teacher of the Year and was a semi-finalist for Horry County Schools Teacher of the Year.

Students at South Conway Elementary School participated in benchmark MAP testing, quarterly writing prompts, integrated use of technology, after-school tutorial and enrichment sessions, and remediation/enrichment groups during the school day.

The Parent Teacher Organization (PTO) provided needed materials for teachers and students. They also sponsored such events as Open House, Multi-Cultural Student Pageant, and Fine Arts Night to promote school and community spirit. Our Family School Coordinator organized several parent workshops and seminars to involve parents and community members. All grade levels held parenting workshops twice during the school year with good parent participation.

The South Conway Elementary School family is proud of this year's many successes.

Donna Hooks, Principal

Matt Wiseman, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	94	51
Percent satisfied with learning environment	90.7%	94.6%	82.4%
Percent satisfied with social and physical environment	90.7%	87.5%	84.3%
Percent satisfied with school-home relations	74.4%	89.4%	76.0%

*Only students at the highest elementary school grade level at this school and their parents were included.